

Made by **PRONI Centre for Social Education** Vukovar, Croatia



What can you find in this booklet?

In this booklet you can find initial idea of PRONI Centre for contact making seminar called "PartnerShip" and the ID of 11 organizations from all over Europe which was part of this important project. You can look through methods which this 11 organizations use in youth work plus additional productive office tools and resources. All organizations are very active in the ERASMUS program and this can be a great starting point when looking for potential partners for your future projects.

Initial idea of "PartnerShip"?

Based on previous experience of PRONI Centre in contact making seminar which was implemented at 2018 we wanted to see a *new partnerships in the youth sector* for future collaboration and good projects for youth. Our desire was that all participants and partner organizations find their importance in relation to giving support for young people, as well as opportunities to improve ways and models in partnership with others in Europe who are working with young people. With this project we aimed to raise awareness that the synergy of different resources (competencies, skills, experience, resources, methods, and models of work) are extremely important for equalizing opportunities for different groups of young people as well as raising the quality of life of young people in different countries of Europe.

We want to raise awareness that international partnerships are important and achievable.

The project "PartnerShip" is co-financed by European Union – ERASMUS+ program

CONTACT MAKING SEMINAR



was implemented in PRONI Training centre in Pirovac, Croatia from 3rd to 10th July 2024



ABOUT

The contact making seminar 'PartnerShip' aims at enhancing the cooperation and network between organizations working with youth, as well to create platform for developing of common project proposals and/or programs for young people based on needs of young people and organizations.

AM

The aim of this event, which was organized under the ERASMUS+ accreditation, was to share the information about youth work activities in Europe – daily practice, as well as about young people itself and their needs and trends they follow.



TARGET GROUP

The target group of contact making seminar were representatives (22) of youth organizations from 11 countries in Europe: North Macedonia, Serbia, Bulgaria, Hungary, Germany, Spain, Turkey, Denmark, Sweden, Greece and Croatia.









THE MAIN ACTIVITY ENABLED:

mutual acquaintance and exchange of knowledge



experiences and methods in working with young people from different organizations in Europe



better understanding of youth needs and problems in different countries of Europe



development of concrete project ideas



getting to know the national and European international context of youth work and opportunities for young people in Europe



creation of new concrete partnerships in the field of youth work



development of concrete 4 partners' action plans





PARTABRESHP PEOPLE





introduction / about partner organizations

the aim of youth work

target group

fields of work

resources

contact detail

methods

tools





PARTNER countries





Denmark, Aarhus

about organization

Non-profit organization based in Denmark and mainly focus on ERASMUS+ projects targeting young people, youth workers and teachers who want to travel, learn and share their culture with others.

aim

Equip young people and youth workers with skills and knowledge needed for personal and profesional success

) target group

Danish Youth Team

Young people living in Denmark, Danish and international field of work: Youth Sustainability, digitalization and programs: Å entrepreneurship resources: Project managment software Volunteers Dedicated staff Central office Office located in city center CONTACT contact@danishyouthteam.com

Let's sustain

Contact:

info@letssustain.org





Germany, Stuttgart

about organization

Committed to promote sustainability and environmental conservation. Mission is to raise about sustainable awareness implement practices and initiatives protect the to environment. Join us in creating a more sustainable greener and future.

Å programs:

- Community Development
- Capacity Building Youth Empowerment
- Education & Awareness
- Environmental Policies
- Sustainable Practices Implementation
- Skills Development Workshops
- International Collaboration
- Public Participation Initiatives
- Leadership Training
- Volunteer Programs



- Educate on Sustainable Development Goals (SDGs)
- Promote sustainability in different sectors
- Empower youth as change-makers
- Encourage environmental conservation practices
- Raise awareness through public participation
- Ensure public access to information
- Build collaboration with diverse stakeholders
- Advocate for sustainable policies
- Support personal and professional development
- Build sustainable communities

field of work:

Climate change, Waste managment, Circular Economy, Food security, Sustainable Agriculture, Sustainable infrastructure and urban Planning, Bioeconomy, Biodiversity preservation, Environmental education, Sustainable tourism



target group: Youth, Children, Youth workers, Local community, Parents, Refugees



Ces: Eramsum+ & ESC, United Nation, Local Government Universities

Global Organization for Development /G.O.D./



Bulgaria, Sofia

襘 about organization

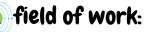
On February 11, 2009 in Sofia, Bulgaria was founded the non-governmental organization Global Organization for Development /G.O.D./. Our initiatives and projects develop the civil society in Bulgaria and young people on national and international level.

🌮 aim

- civil society development
- mediator between associations and the local state authorities
- The development and improvement of civil society in the democratic development of the Republic of Bulgaria.
- Youth Empowerment

programs:

- G.O.D. partnered in more than 100 Erasmus + projects (KA1/KA2 and KA3) in last few years
- Series of lectures on leadership trainings
- Series of lectures on high level experts- former Prime Minister of Bulgaria, EEAS, USA DEA, Georgetown University (USA), Ambassadors of USA, Japan, Germany
- Creative Leadership Academy with key lecturer prof. Frank Prochaska, US White House
- Many debates on important issues related to youth and it's development
- G.O.D. was Member Community Advisory Board to the Minister of Foreign Affairs of the Republic of Bulgaria (2013-2014)
- G.O.D. is a Member of the Community Advisory Board to the Minister of Youth and Sports of the Republic of Bulgaria since 2019
- G.O.D. is a Member of the National Working Group on Youth Work to the Minister of Youth and Sports of the Republic of Bulgaria since 2022



rk: Youth, Youth work, Youth empowerment, Education, Leadership Development



Young people, Students, young workers, volunteer

CANIZATION FOR

OBAL

ELOPMENT

nesources:

Erasmus +; Young people; Young workers



office@youthtriumph.com

Friends of Children of Serbia

ountry, city

Serbia, Belgrade

🏠 about organization

Founded in 1990 in order to achieve goals in the area of protection and promotion of children's rights, social care for children and encouraging activities to improve work with children and for children.

aim

Promotion and realization of Child rights and improvement of position of Children and Young people, both through direct work with them and advocacy.

🖧 programs:

- Culture and media
- Education
- Safety and Health
- Inclusion and Social protection
- Environment and Sustainable Development

field of work:

teachers, parents, professionals in the field of children and youth rights;



target group: Chi

Childrens, Youth, <mark>Orphaned</mark> and Abandoned Children



Synergy & cooperation with Government and Business sectors, but also wider community; Alliance of 23 local organization; member of National association of youth work practitioners







Lug Open Factory

오 country, city

Spain, Lugo

🏠 about organization

Comprehensive creativity based project in Galicia, Spain. It's an answer to the marginalization of art and creative materials in all fields, with a special attention to audiovisual world the and prototypes of new technologies. also vouth lt's а and а development service to support the creation of social and creative enterprises in new environments through empowerment of young people who give solutions for the possible future social problems.

🌮 aim

Increase space to develop programs for youth people.

programs:

Technology, Green / blue economy, youth and sport camps, Erasmus entrepreneur

field of work:

Erasmus+, Young Entrepreneur, ESC, ATLIC, Yoleaders

target group: Youth people & Entrepreneurs from rural areas



Hållbar Utveckling Skåne

country, city

Sweden, Malmö

🏠 about organization

By running projects, organizing workshops, spreading knowledge and by providing a platform for collaboration and networking, we work for a Scania that is ecologically, socially and economically sustainable.

Cooperation partners are found in business, the public sector, academia and the world of associations.



aim:

A non-profit organisation that gather municipalities, academia, bussiness and the nonprofit sector in working towards the sustainable decelopment.

field of work:

Working towards the agenda 2023 – goals focusing on the ecological, economical and social sustainability. Running warious projects and networks: "Colaboration is very important!" Project oriented organization focused on the following topics: Procurement, food prevention, food loss, circularity, ecosystems, health, climate, business...



å programs:

Schools, youth, municipalities, companies, academia, elder people, private people

resources:

11% membership fees + 89% project funding (national, international)

PRONI Centre for Social Education

country, city

Croatia, Vukovar/Osijek

about organization

Founded in 1998 with a focus on youth, respecting differences in ethnical background, religion, culture, gender, and race. The organization engages in supporting the personal development of young people through strengthening their individual capacities to respond and deal with the challenges they face in the transition to adulthood in society.



alm:

- Work with youth and work in the community
- Education and competence development
- Strengthening of civil society and development of public policies
- Institutional sustainability of the organization

informing, Development of youth Youth field of work: information centers, Nonformal education, Youth policies

Å programs:

- Education/training
- Youth work
- Social entrepreneurship
- Full social development Influence on public policy and civic activism



- Youth (15 30)
- Professionals working with youth
- Individuals involved in the creation of policies and legislation



za socijalno podučavanje

centre for social education

Р

- 2 offices
- 2 Youth Info Centers
 - (Vukovar, Osijek)
- Training Team
- Training Center
- 9 employee •

/outh Bridges Budapest

country, city Hungary,Budapest

🏠 about organization

Youth Bridges Budapest, based in Hungary, is a youth NGO with the aim to support young people dealing with the challenges of the 21st century. We strongly believe that international mobility is beneficial not only for individuals but make a significant impact on the society by reducing racism, prejudices, having more competent and motivated young people.



info@youthbridgesbudapest.org



- Social inclusion
- Transversal skills & flexibility
- Youth participation
- Discovering & perserving values



Youth work; Learning mobility; Non formal education; Community development; Education development; Volunteering

နှိ programs:

- Learning mobility programmes
- Non-formal education and training
- Sustainable lifestyle
- Local and international volunteering



- Young people (18 30)
- Youth groups
- Disadvantaged youth
- Youth workers, educators and social workers.



Youth Bridges

Budapest

Erasmus+ Key Action 1 , Erasmus+ Key Action 2 and International Visegrad Fund programmes

Poraka Nova

country, city

North Macedonia; Bitola

about organization

PORAKA NOVA is dedicated to bridging societal gaps by promoting inclusion, encouraging innovation, and empowering young people. We advocate for diversity, equality, and inclusion, ensuring that marginalized communities are not only visible but also actively contribute to our society. Through our focused programs, we aim to tangible make changes, transforming the lives of individuals and reshaping the communities to which they belong.



aim:

- PORAKA NOVA Empowering new generations of social innovators who will contribute to improving the lives of individuals from marginalized communities.
- Economic, social, health, and legal protection for individuals from marginalized communities.
- Encourage individuals from marginalized communities to rely on their own strengths and abilities.
- Autonomy of individuals from marginalized communities as service users.

Youth information; Youth employment; Youth empowerment; Youth participation; Active citizenship; field of work: Digital literacy; Health and well-being; Personal development; Educational and carrier development and Volunteering

<u>Å programs:</u>

Social Innovation, Social Inclusion, Youth

👜 target group:

- dedicated staff,
- resources:
- local and international volunteers,
- 2 offices
- National licenses

- PwID,
- Marginalized communities,
- Social innovators,
- Youth

Abdullah Gül University (AGU)

country, city

Türkey, Kayseri

about organization

Abdullah Gül University is a state university. It was established in July 2010. Students were first admitted in the 2013-2014 academic year. There are five schools at the university offering 14 graduate and undergraduate programmes. All of the courses taught at the university are taught in English. The schools include engineering, architecture, leadership and management, life and natural sciences, and languages.

CONTACT US **f**

bora.akince@agu.edu.tr

ΠГ aim: • Education, Research. ABDULLAH GÜL Social Impact ÜNİVERSİTESİ Social inclusion; Volunteerism; Mobility; field of work: Sustainability Environment target group: ക് programs: $\widehat{(n)}$ resources: • 5 faculties, 14 • Students Government departments, (Undergraduate Erasmus and approx. 4000 (Graduate) ESC funds students Disadvantaged National and Creative Hub Social Groups (Mental International Incubation Center Disabled Research • Volunteering Children, Agencies Program Children in Education of prison, Volunteering Geographical

Obstacles and

Orphanage)

ſ

Youth Empowerment Center

country, city

Greece; Thessaloniki

🏠 about organization

A Non Governmental Organization, targeting on implementing quality youth work in local level, while creating space and opportunities for every young person to express and develop themselves according to their needs, with respect on diversity of others and the 17 Goals of Sustainable Development of the United Nations.



• youthec.contact@gmail.com

🧞 aim:

- Youth organization, acting as a hub of new ideas & approaches
- Giving the chance to young people to develop and express themselves the way they feel like, regardless there background and sexual orientation.





k: Youth work



- Project based work
- Non formal education activities



- Young people residing in the city of Thessaloniki (17 – 27 years old)
- Youngsters with Roma & migrant background



 International Grants (Erasmus+, EYF)



TO IMPROVE WORK IN YOUTH FIELD WE CAN USE DIFFERENT METHODS AND TOOLS

Here are 3 methods proposed from partners organizations and choosen by participants







Learning topics: Identity, Cultural Sensitivity, Values, Gender Roles -1/2

Aims:

To understand the personal and cultural values of the participants and help them understand that all have different systems of values. Identification and reading with discussion of the case would urge in the group of participants the emotional resonance, reflection, identification, food for thought and analysis

Preparation: 1 hour **Game duration:** 45 min – 1 hour

Group size: 8-30 participant

Participant's age: 18+

Setting: Indoor, i.e. Training room

- **Materials:** Flipchart with the house model, flipchart for the group rating, colorful paper for the rating cards, markers, pens.
- **Trailer:** This simulation game is especially recommended to be used in an international group (about 8 to 30 participants) where differences between value systems are more noticeable. Apartment is based on the personal and cultural values of the participants and fits into our idea of relationships mother and son, friends, boyfriend, sexuality, betrayal. Listening to this story we look at it through our own personal assumptions the age of the characters, the relationship level, and the circumstances.



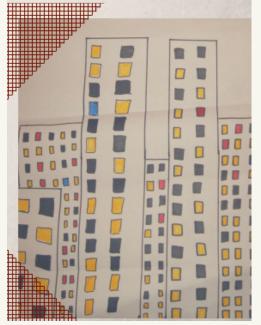
Step-by-step description: -2/2

Tell the participants the following story: "Fernando lives with Maria for several years. In the last year Maria found a great job which gives her a lot of satisfaction, but she spends 90% of her time abroad. Fernando is very unhappy about that. He feels lonely. Fernando's mother who lives in the apartment next to them decides to bring him to the birthday party at their neighbor Johannes to get to know Aisha who is an au pair in their family. After the party Fernando has sex with Aisha. Olga from the second floor heard and saw them together. The next day she calls Maria and tells her the whole story. Maria takes the next plane and arrives at home in the night. She's furious. She kicks Fernando and then breaks the door of Johannes' apartment, makes a mess, and slaps Aisha."

Individually the participants are asked to put in order who behaved best and who behaved worst in this story (2-3 minutes). In small working groups the participants are asked to compare their ratings of the characters, to discuss and to come up with the group ratings written on the cards. Each group reports its list in plenary. The trainer puts the group ratings on the flipchart and counts the whole group rating. A discussion and debrief is following. After the discussion, explain the idea of the game and the way people reacted: such decisions are based on the values found in the submerged part of the iceberg, most of which are unconscious values. (Iceberg of Cultures model).

Questions for discussion:

- What's happened in your group?
- How different were the ratings?
- Which moral issues were touched in this story?
- On what was your judgment/ opinion based?
- What influenced your position?
- How different would your opinion be, if we change the gender roles in the story?
- And how would you rate them, if the main characters were gay?
- What do we learn out of this exercise?
- For which educational purposes can we use this tool?



Method Klimatpsykologerna



Lesson plans for students aged 15-18 years

Aim: Through practical exercises and short theoretical lectures get the possibility of identifying, exploring and begin to cope with ones own emotional experiences connected to the climate ones or other large crises. To begin to understand the conection between coping with ones emotions and talking about them. **Goal:** That the students get foundational knowledge about:

a) Emotions in general (climate emotions in specific)

b) *Foundational understanding* about strategies that can be helpful for dealing with climate emotions

Method: Theoretical lectures, practical exercies, joint reflections

Content:

1)Identify your emotions

2)Explore your emotions

3)From coping with emotion to talking collective action

Teacher's circle: How to respond to and teach young people in a clime-changed world (four lessons in total)

Presentation & establishment of the purpose Discuss how adult behaviour affects student's climate emotions

Explore the students possibilities for collective engagement, social support, recilience & impact Explore how to respond to different types of student emotions and reactions -> how to continue the work in school

Dealing with eco emotions (can be done on your own, or together with others)

Aim: You will be supported in finding a healthy level of engagement, and get better at regulating strong emotions.

- a) Basic introduction to eco emotions
- b) Dealing with difficult eco emotions
- c) Exercies alone or together



• Important to highlight where this information comes from: https://www.klimatpsykologerna.se/9-english

PhotoVoice Booklet 2022

PhotoVoice Booklet 2023

Photovoice is a process by which young people can identify, represent, and enhance their community through a specific photographic technique.

Photovoice has three main goals:

(1) to enable people to record and reflect their community's strengths and concerns,

(2) to promote critical dialogue and knowledge about important issues through large and small group discussion of photographs, and

(3) to reach policymakers who will offer to resolve a issue/problem in community

In a photovoice, participants are asked to express their points of view or represent their communities by photographing anything significant to them related to the research themes.

- Specific for this Photo Voice is that PRONI Centre was connected method with the topic of team volunteering implemented in Pirovac, Croatia last two years. Thanks to this method young participants/volunteers riched the community, documented issues and offered solutions.
- For more info klik na link below.

ZELENIJI



PRONI

DOSTUPNIJI PIROVAC







Method PhotoVoice

OTHER TOOLS AND METHODS

for youth work recommended by all partners organizations

- Didactic Game in field of environmental protection (made by secondary school students) best for: primary; but can be used with secondary school students)
- Board game based on D&D + classic board games with pawns (Ludo)
- Hygge night
- Human library
- Workshops
- Pre & Post Survey's + Interviews (participant survey before activity, local community)
- interviews, participant post survey + videos
- Debates / Podcast / Discussions/ Talk shows
- Motivation letters (opportunities for new participants)
- Workshops (Industrial speaker + Municipality Speaker)
- Field visit
- Marketing campaigns (news letter + brochures)
- Gamification + Incentives
- CV making guidance
- Adventure trips
- Art approach to youth
- Online invitation





- Workshop with experts
- Design thinking: brainstorming (explore the area), buyer person and value
- Proposition (understand area), prototype (materialize)
- Networking: creative jams, hackathons
- Fab-Lab: place to develop prototype
- Games: fish game, bright mirror
- Volunteering social work (in community)
- National Assembly
- Public hearing/debate
- Video vignette
- Round table/Conference
- Photo Voice
- Advisory board for informing youth
- Storytelling
- World cafe



TOOLS recommended for daily office work



- Social media
- Newsletter
- Previous participants experience
- Asana
- Weekly tasks
- Weekly meets
- Tecnologic space
- Trello
- Slack
- Miro
- Session lab
- Padlet
- First aid kits
- Reuseable water bottles and recycled ballpoints
- Canva

- SDG Gluckrad
- MS Office
- ClickUp
- Monday (projet managment)
- Front (email managment, communication)
- Jotform (registration forms, data collection)
- Zoom
- Google meet
- open.Al
- Kahoot

EASY

TO USE

- Mentimeter
- https://digitalsocialinnovation.org/ digital-toolkit/ (to improve you organization work)

PROJECT IDEAS



Since one of the goals was to improve cooperation and networking between organizations that work with young people, as well as to create a platform for creating joint project proposals, all organizations had the opportunity to meet and discuss new projects that they can submit together in the future.

At the end of the seminar, the organizations connected in small teams/consortia came up with 5 project ideas and started their development. The topic that will be covered:

- 1. Empowering youth social entrepreneurial skills
- 2. Reduction of food waste from farm to kitchen
- 3. Youth green citizenship
- 4. Mental health
- 5. Human rights

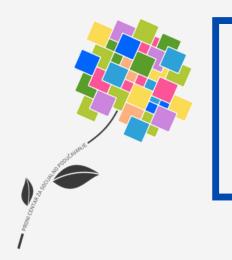
All teams agreed:

a) participating countries/ partners
b) topic
c) lead applicant
d) next steps and responsibility



Finally, we hope you will recognize this manual as a good resource for the initial steps of creating a project; as a starting base when searching for potential partners, but also as a source of methods, tools and other useful information that will facilitate your work with young people and your daily work. You can contact us for any additional information, but you can also get additional information about all these methods and tools by using search engines. You will certainly find many of them useful.

Alone we can do so little, together we can do so much. - Helen Keller



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Authors and editors: Slađana Trbulin Karolina Šoš Živanović

For more project info please contact PRONI office Vukovar: Email: vukovar@proni.hr or Tel: +385/32-450-106 Project holder: PRONI centre for social education

Partners: List of partners you can see in "Participating organization". All partners provide information for themselves (organization ID's and methods they use). PRONI Centre is not responsible for the content of it.

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